

Diversity is the Future of Research

Making the Case for Equity, Diversity and Inclusion

WHY WE ALL STAND TO BENEFIT

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Overview

- MBIE Chief Science Advisor
- URONZ
- A disclaimer
- Some questions
 - What are science advisors
 - What is the case for equity, diversity, and inclusion



Our first questions for today





Science Advisors

- Provide thought leadership
- Ensure that the sector's expertise is captured in the development of policy
- Explain MBIE to the science sector and vice versa
- Build internal capability in Vision Mātauranga
- Support access to science for other parts of MBIE
- Part of Science Advisor Network chaired by PMCSA





Both Sides

Field Research vs Open Plan Research





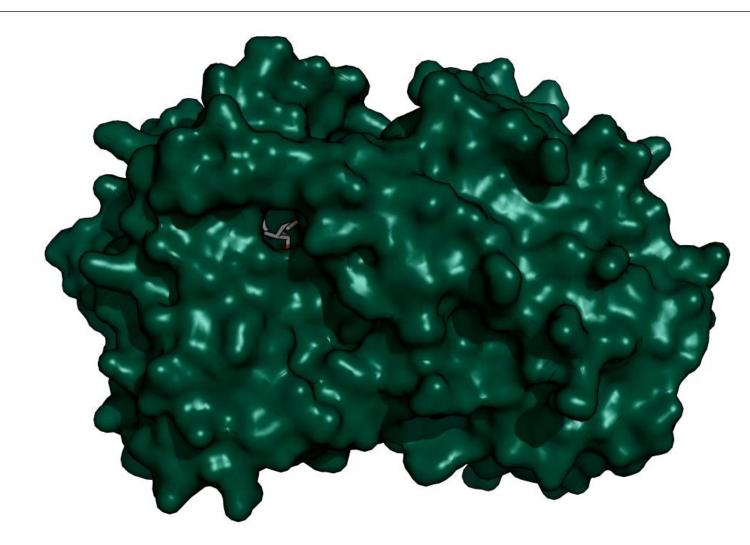








Biomedical research





Business as usual?

- Science board meetings
- Research, science and innovation strategy
- Health research strategy
- Infrastructure
- Provincial growth fund
- Strategic science investment fund
- Standards NZ
- Provide science advice across all of MBIE

What science should be funded

A policy perspective

"Research, science and technology is a set of knowledge creation and application activities that address the needs of our nation."

Scientists' perspective

"Scientific progress on a broad front results from the free play of free intellects, working on subjects of their own choice, in the manner dictated by their curiosity for exploration of the unknown. Freedom of inquiry must be preserved under any plan for Government support of science ..." Vannevar Bush, 1945



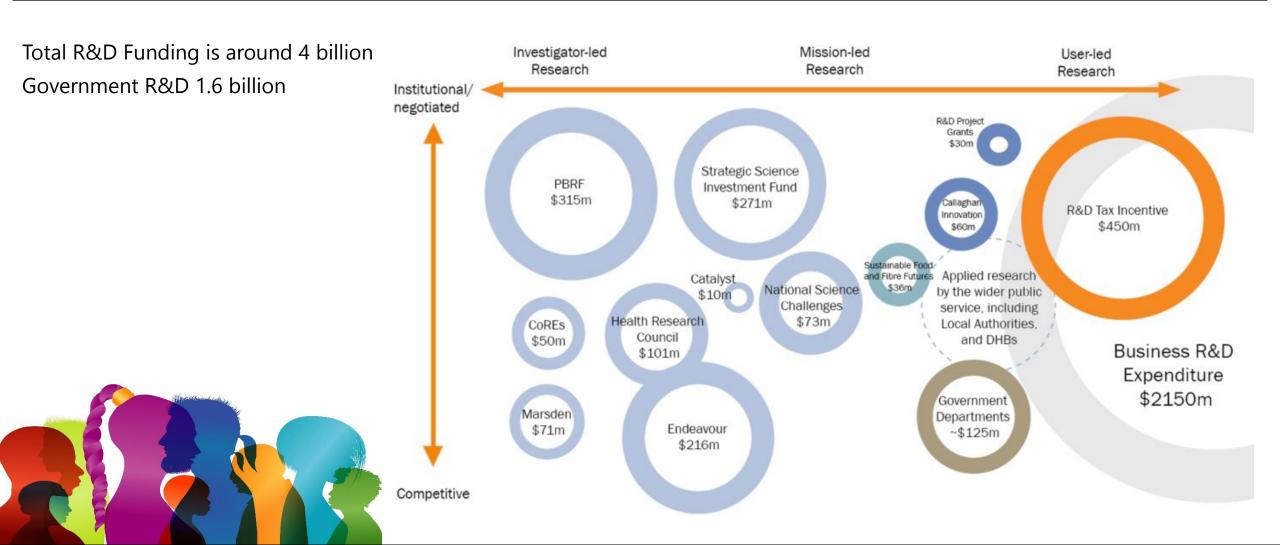








R&D funding





PM's chief science advisor

- 2009: PM John Key establishes role
- Senior, practising academic scientist
- Use of science in policy making
 - Scientific advice to PM
 - Public understanding of science
 - Promote NZ's interests through science diplomacy
 - Chair network of science advisors
- Sir Peter Gluckman appointed
- Prof Juliet Gerrard replaces Sir Peter in 2018









NZ departmental science advisors (DSAs)

- Senior, practising scientists, seconded to departments
- Ministry of Business, Innovation & Employment (MBIE)
- Ministries of Social Development, Health, Justice, Education, Environment, Primary industries, Transport,
- Department of Conservation, NZTA, NZ Defence Force







































Treasury and appropriations

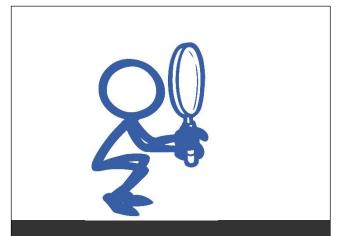


- The Treasury is the Government's lead economic and financial adviser
 - Minister of Finance Grant Robertson
- Appropriations are the basis on which Parliament authorises the executive government to incur expenses and capital expenditure.
- Each appropriation made to the Crown;
 - is the responsibility of a Minister (the appropriation Minister), and
 - must be administered by one department (the **appropriation administrator**) on behalf of the appropriation Minister.
- Vote Business, Science and Innovation
 - APPROPRIATION ADMINISTRATOR: Ministry of Business, Innovation and Employment
 - RESPONSIBLE MINISTER FOR MINISTRY OF BUSINESS, INNOVATION AND EMPLOYMENT:

Minister for Economic Development



Further questions for today



Why does diversity matter?

WHAT WE STAND TO GAIN?



What we can learn from the current data for Women, Maori & Pasifika as students in our TEOs and in the workforce?

WHERE ARE WE NOW?



What are the challenges?

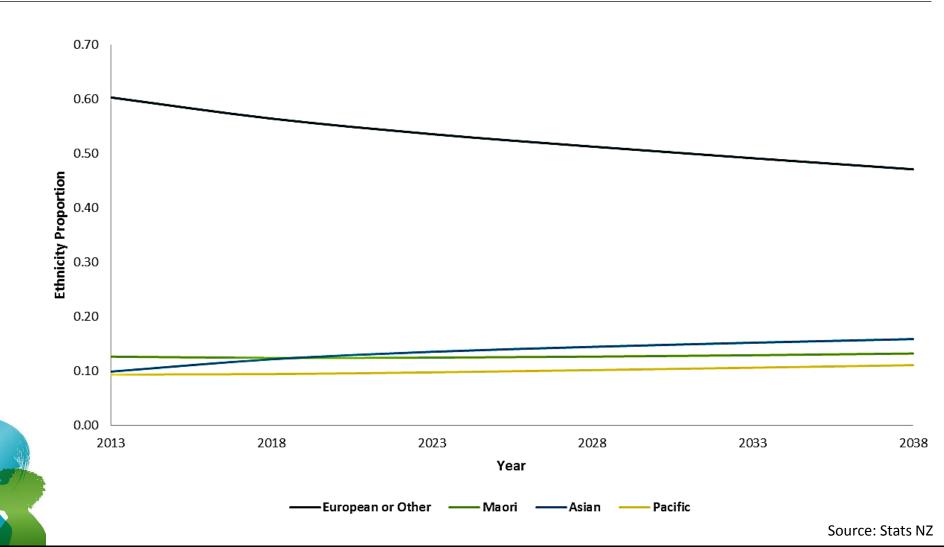
WHAT CAN BE DONE?





Diversity is the future of research

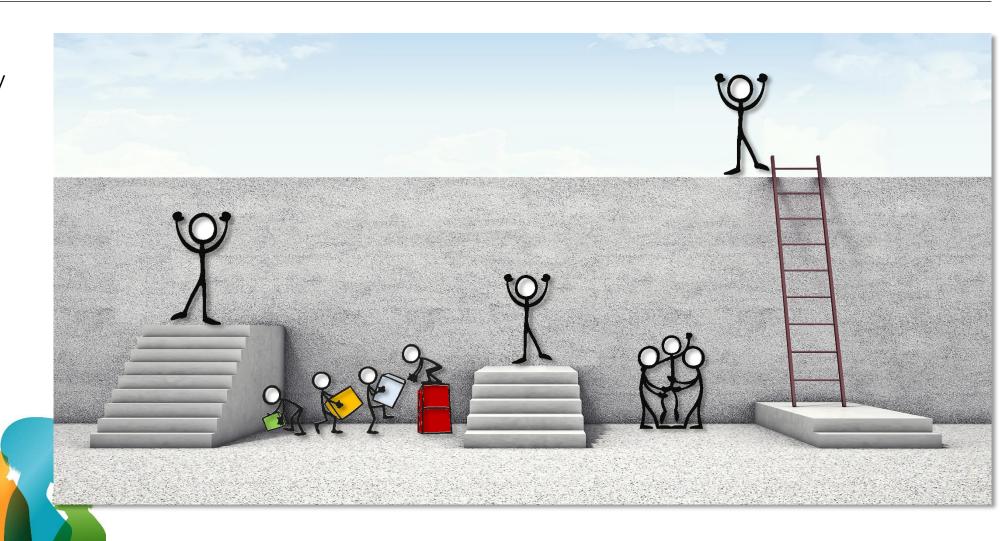
The current population of New Zealand and how this may look in the future





Equity versus equality

Giving everyone what they need to succeed which may not be the same for everyone



A case for equity, diversity and inclusion

WHY SHOULD WE CARE?





It makes good economic sense

- Gender equity in leadership could increase our economy by \$881m
- Education and income equity for Māori could see:
 - \$2.6 billion per year back into Māori households.
 - 22,500 Māori moving from low skilled to high skilled jobs





It drives excellence

Diversity can be an essential ingredient for research excellence leading to:

- Biases being overcome
- More equal participation
- Views being challenged
- Enhanced perspectives
- New discoveries

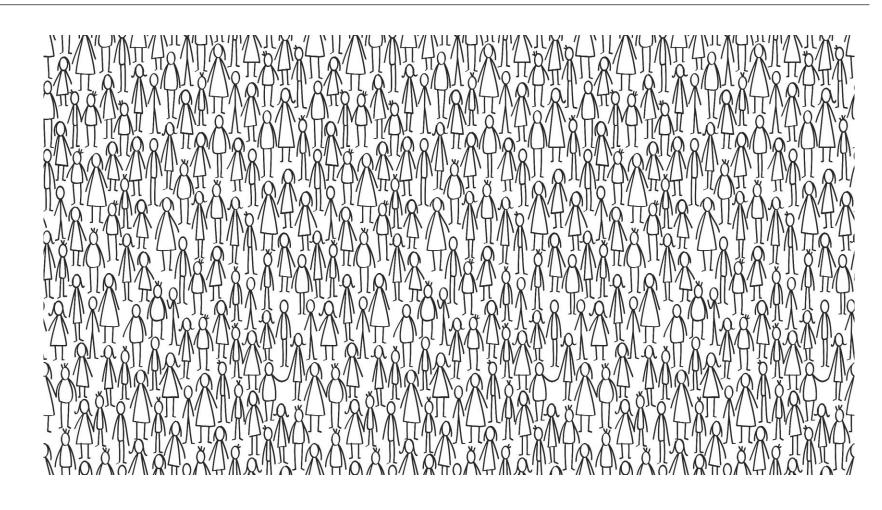




It benefits society

- Knowledge produced by all parts of society improves its relevance to all society
- Work by Māori and Pasifika
 Researchers will increase
 community engagement in RSI
 leading to more positive
 outcomes for those communities
 and all of Aotearoa New Zealand





It's the right thing to do

It's the right thing to do





A case for equity, diversity and inclusion

HOW DIVERSE IS OUR RESEARCH WORKFORCE?

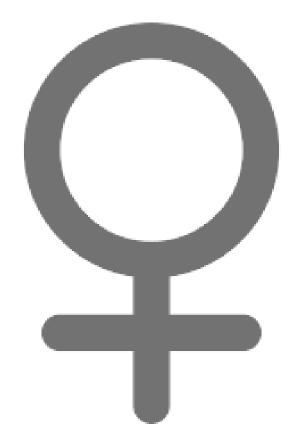




Our data is not yet perfect; there are a few gaps so we are focussing for now on the areas where the data is good



We have made good progress in New Zealand to promote the equality and status of women in research



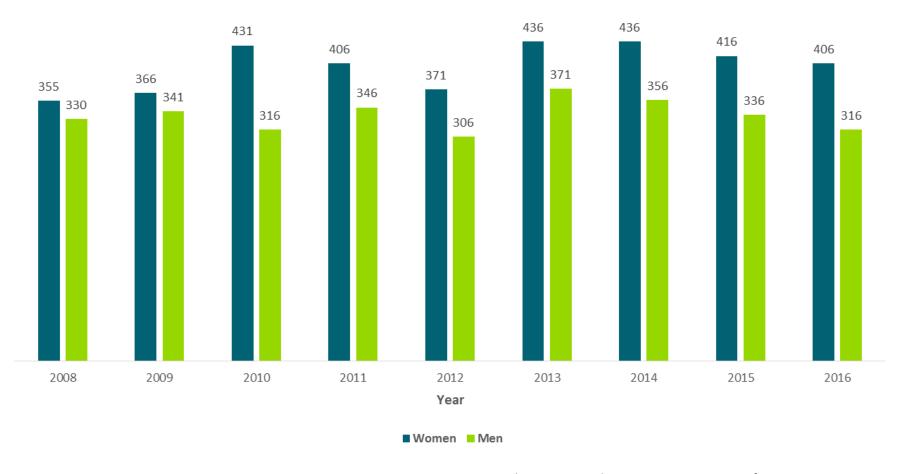




WOMEN STUDENTS

Beginning in 2008 more than half of all students completing doctoral degrees are women





Source: MBIE Research Science and Innovation System Performance Report 2018

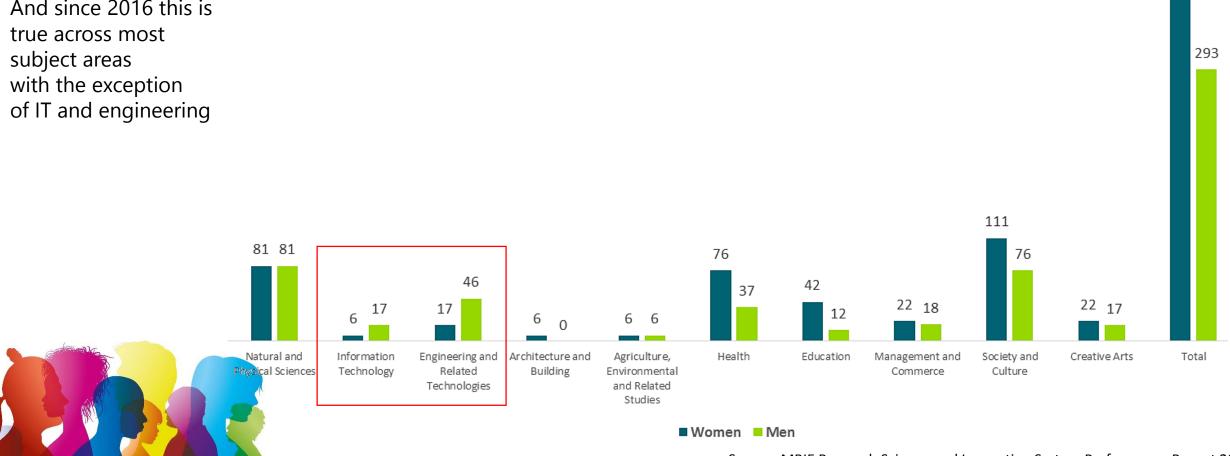




374

WOMEN STUDENTS

And since 2016 this is



Source: MBIE Research Science and Innovation System Performance Report 2018

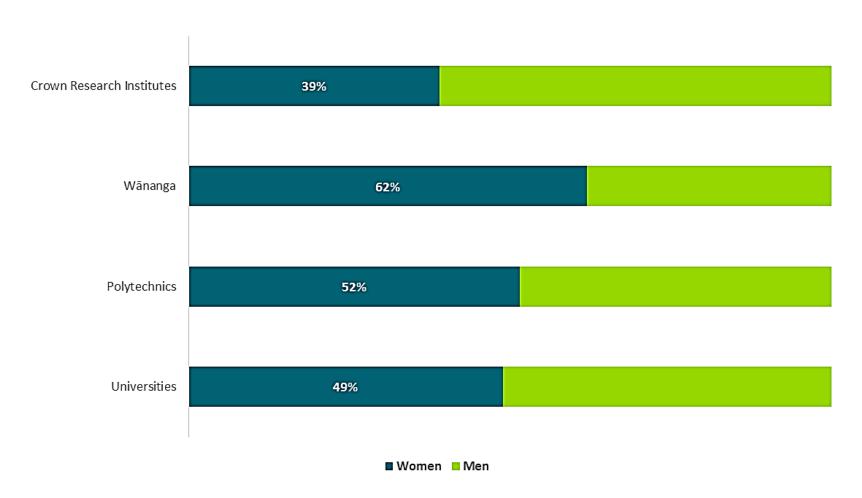




WOMEN IN THE WORKFORCE

From 2017 nearly half of the government funded research workforce are women

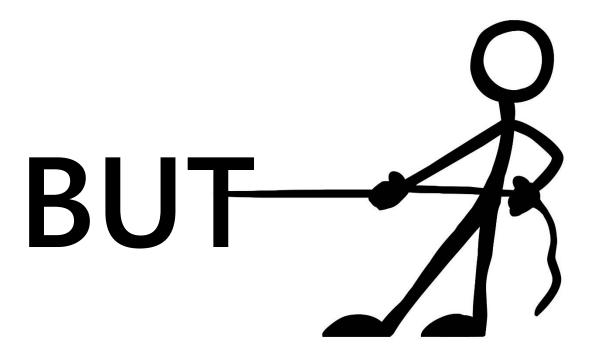




Source: Ministry of Education data for academic staff employed in tertiary organisations 2017. CRI data on 'females in science roles' was obtained separately as part of a work-force planning report to MBIE.







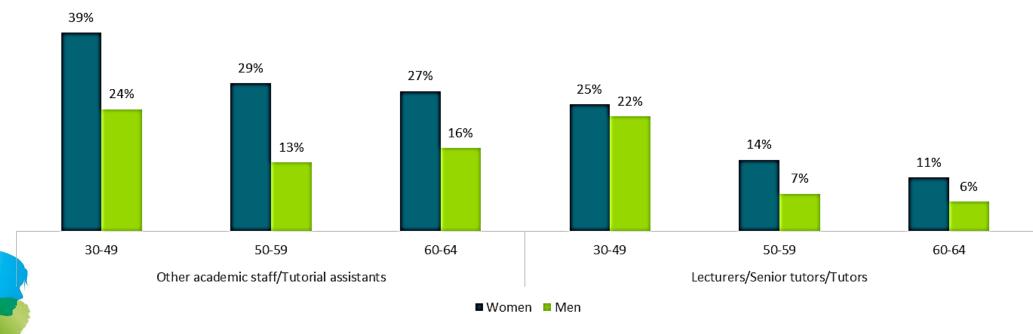


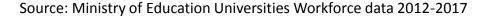


WOMEN IN THE WORKFORCE

Women are more likely to remain in junior academic positions

Average Percentage of Professionals in Each Age Group, 2012-2017







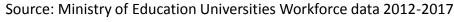


WOMEN IN THE WORKFORCE

Men tend to advance more rapidly especially in leadership roles

Average Percentage of Professionals in Each Age Group, 2012-2017









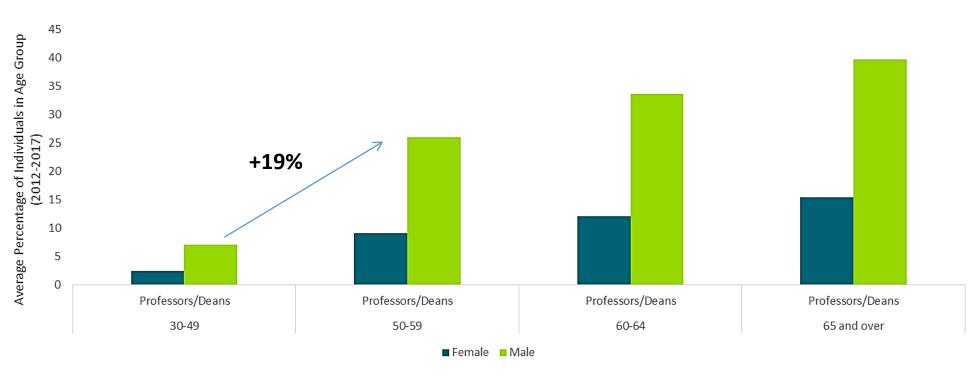
WOMEN IN THE WORKFORCE

Men tend to advance more rapidly especially in Professor/Dean roles

And

We are seeing a large increase in men moving into Professor/Dean roles in the 50-59 age bracket





Source: Ministry of Education Universities Workforce data 2012-2017

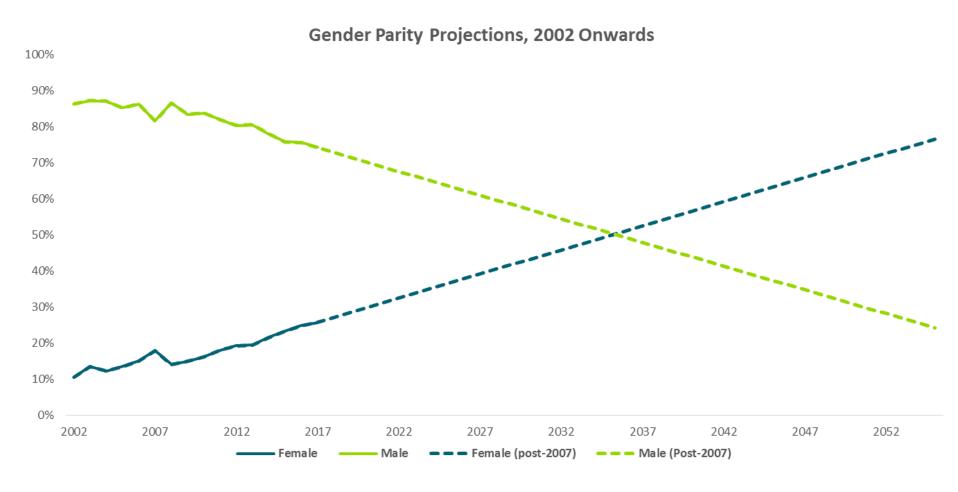




WOMEN IN THE WORKFORCE

We project that 2035 is the earliest that women will make-up 50% of Professor and Dean roles









There has been an increase in Māori obtaining bachelors and doctorates

BUT

We have a long way to go to make the research workforce more representative, particularly in STEM subjects...



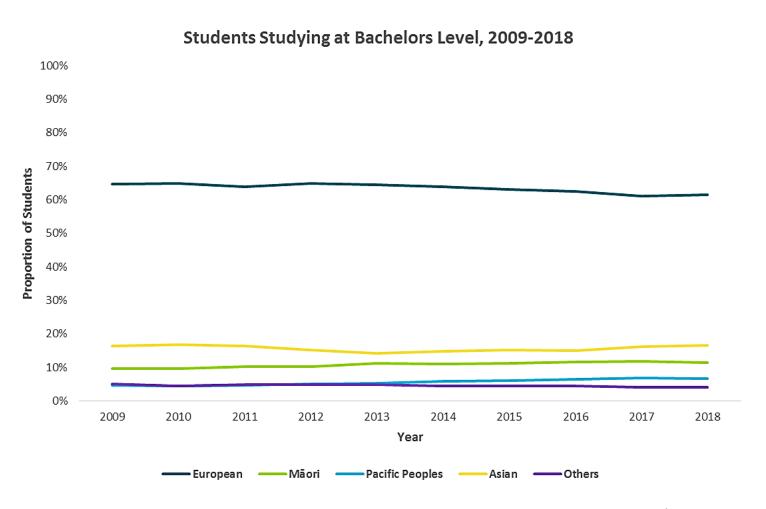




MĀORI STUDENTS

Over the last 9 years, Māori average 11% of all Bachelors students (Māori make-up 15% of the population)







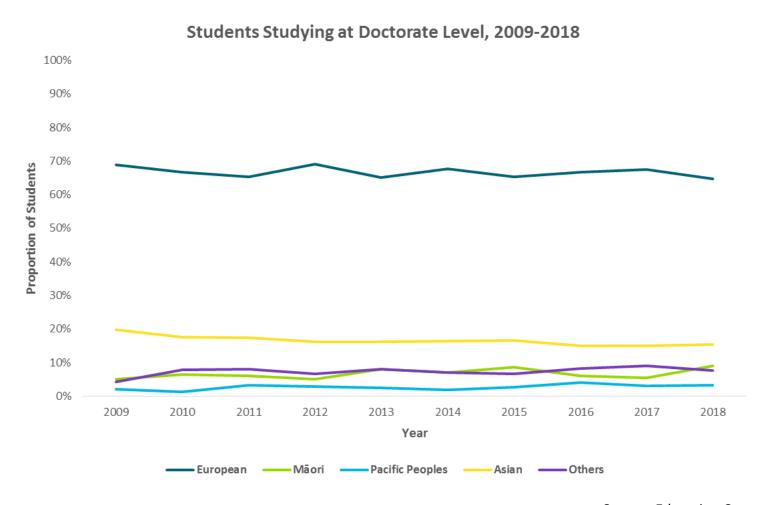




MĀORI STUDENTS

Over the last 9 years, Māori average 11% of all Bachelors students And 7% of Doctoral students









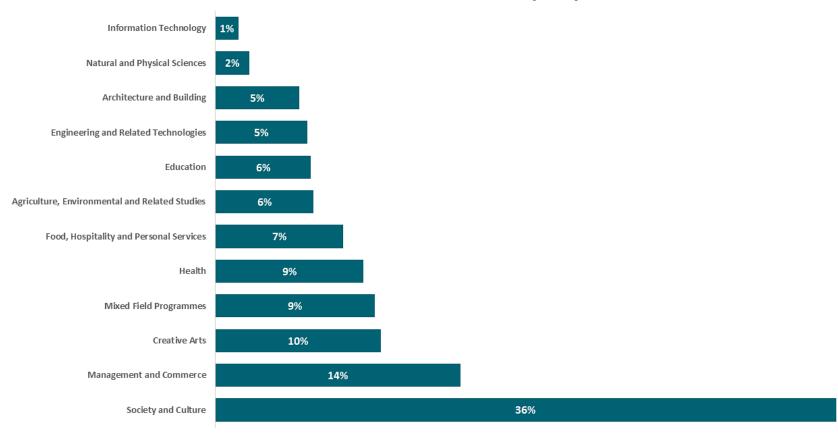


MĀORI STUDENTS

However fewer Māori students are pursuing STEM subjects



Maori Bachelors and Doctorates By Subject, 2018





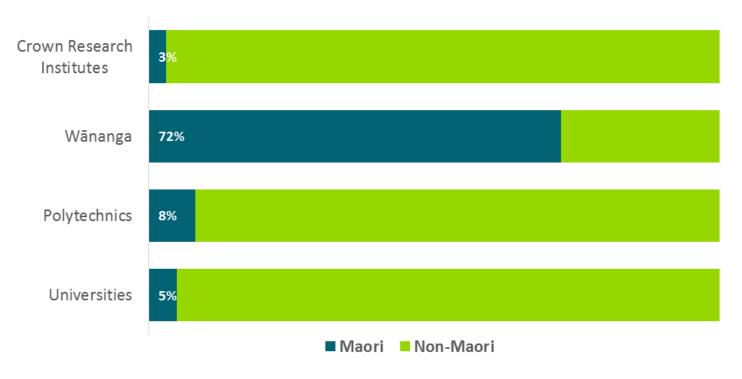




MĀORI IN THE WORKFORCE

Less than 5% of researchers in universities and CRIs are Māori

Māori Representation in New Zealand Crown Research Institutes



Source: Ministry of Education data for academic staff employed in tertiary organisations 2017. CRI data on 'Māori in science roles' was obtained separately as part of a work-force planning report to MBIE





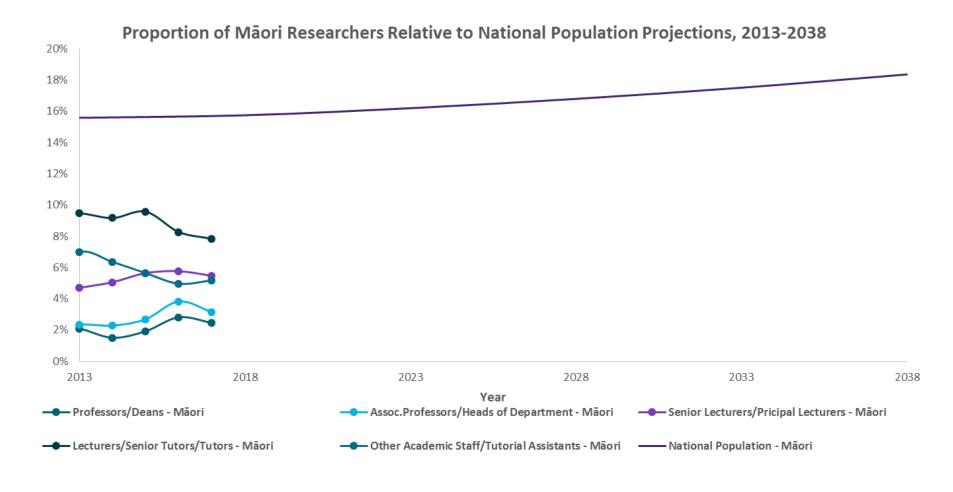
MĀORI IN THE WORKFORCE

Less than 5% of researchers in universities and CRIs are Māori

And there has been no change to this number of Maori academic staff over the last 6 years

The percentage of Maori academic staff does not reflect our population





Source: Ministry of Education workforce data 2012-2017

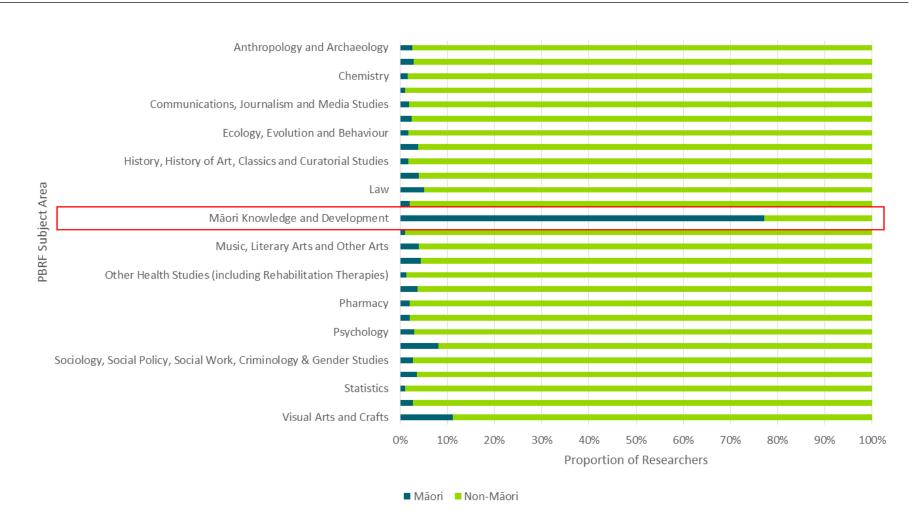




MĀORI IN THE WORKFORCE

Māori tend to be concentrated in more junior roles and in Māori studies





Source: PBRF 2018 Quality Evaluation



The numbers are worse still for Pacific Peoples who are one of the least represented groups in the research workforce.





0%

2009

2010

2011

2012

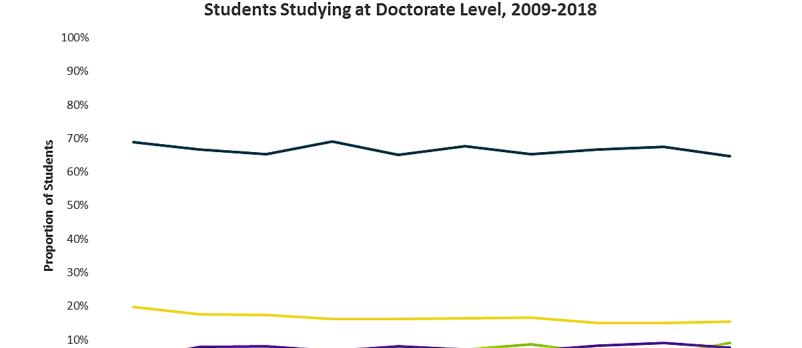
Māori



PASIFIKA STUDENTS

Over the last 9 years, Pasifika average 3% of all Doctoral students





2013

Year

——Pacific Peoples

2014

2015

2016

Others



2018

2017



PASIFIKA IN THE WORKFORCE

And only 1% of researchers in universities are Pasifika

Pasifika Representation in New Zealand Crown Research Institutes



Source: Education Counts



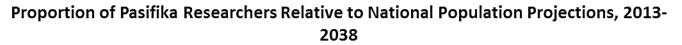


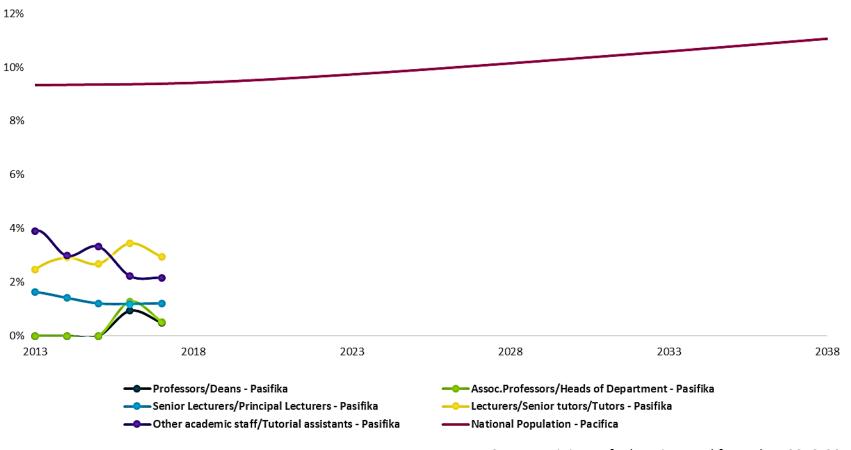
PASIFIKA IN THE WORKFORCE

There has been little change to this 1% Pasifika workforce over the last 6 years

The percentage of Pasifika academic staff does not reflect our population







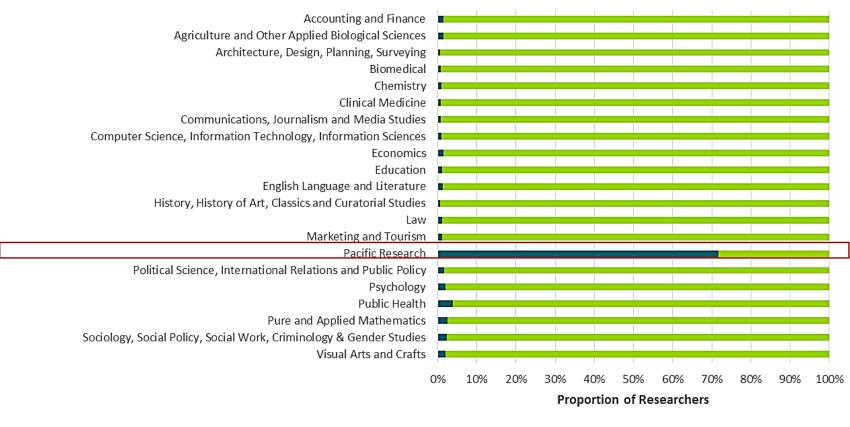
Source: Ministry of Education workforce data 2012-2017



PASIFIKA IN THE WORKFORCE

Pasifika tend to be concentrated in more junior roles and in Pacific research

Proportion of Pasifika Researchers in PBRF Subjects



PBRF Subject Area

■ Pasifika ■ Non-Pasifika

Source: PBRF 2018 Quality Evaluation



A case for equity, diversity and inclusion

WHAT ARE THE CHALLENGES AND WHAT CAN BE DONE?



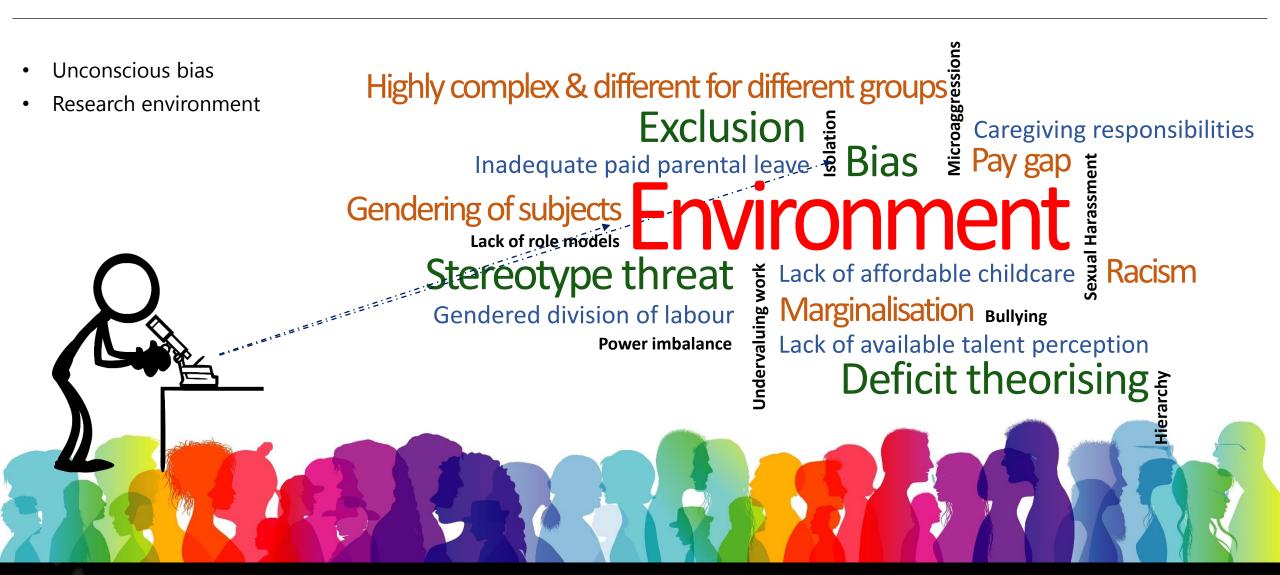


What are the challenges and what can be done?





So what is our focus today?





Unconscious Bias

Won't the pipeline sort itself out?

NO

- The increase in the number of woman doctorates has little impact on the number of woman in leadership roles
- There has been little to no growth in the numbers of Māori and Pasifika Researchers



Research Environment

Isn't it just about merit?

NO

- Merit is judged by people and people have biases
- Not everyone has had the same opportunities



Tackling unconscious bias and inequities in our research environment

- Tackle structural and cultural barriers
- Support organisations to be more inclusive



Tackling unconscious bias and inequities in our research environment

- Tackle structural and cultural barriers
- Support organisations to be more inclusive
- Support early career Māori doctoral scholars
 - Financial support
 - Creation of culturally safe spaces
 - Culturally responsive relationships



Tackling unconscious bias and inequities in our research environment

- Tackle structural and cultural barriers
- Support organisations to be more inclusive
- Support early career Māori doctoral scholars
 - Financial support
 - Creation of culturally safe spaces
 - Culturally responsive relationships
- Continue to improve our data

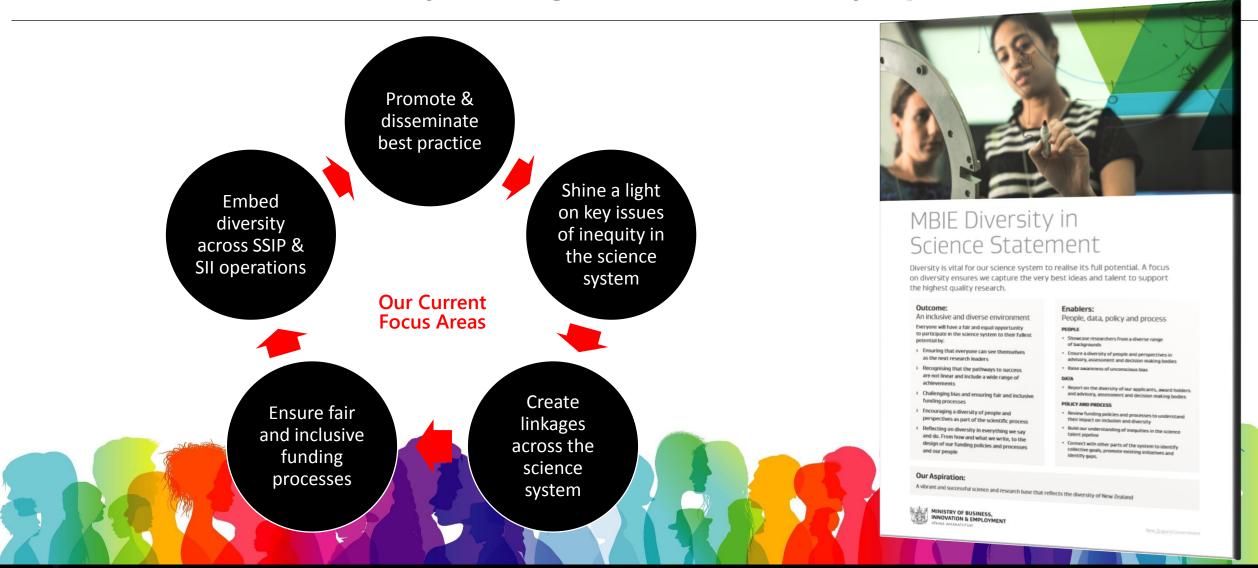


A case for equity, diversity and inclusion

WHAT ARE WE CURRENTLY DOING IN THE DIVERSITY SPACE?

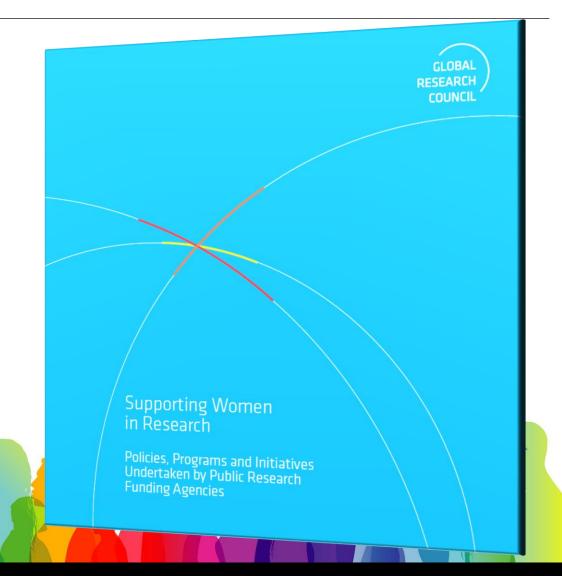






Identifying, promoting and disseminating examples of best practice across the science system which advances equity, diversity and inclusion

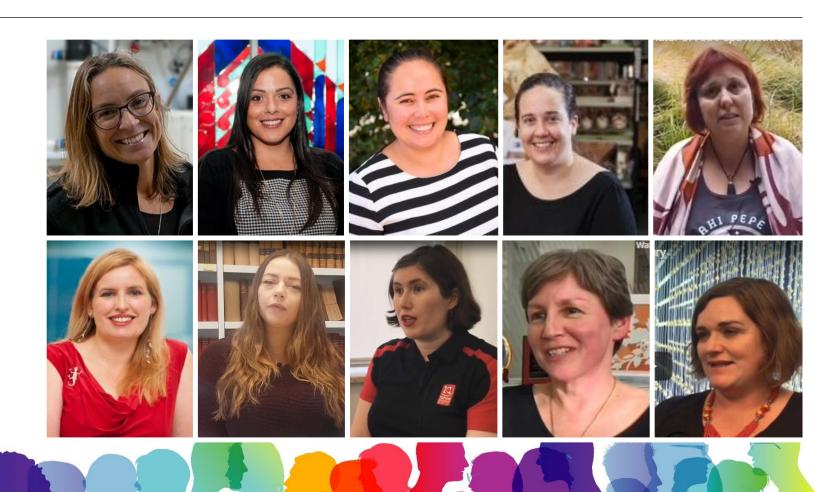
Publication of the GRC **Supporting Women in Research** booklet





We are asking Researchers ...

- What progress do you think has been made to increase equity, diversity and inclusion
- What more needs to be done!



Connect with other parts of the science system to identify collective goals, promote existing initiatives and identify gaps

- GRC Gender Working Group
- APEC & ANZRICA
- Cross agency/Ministry Working group

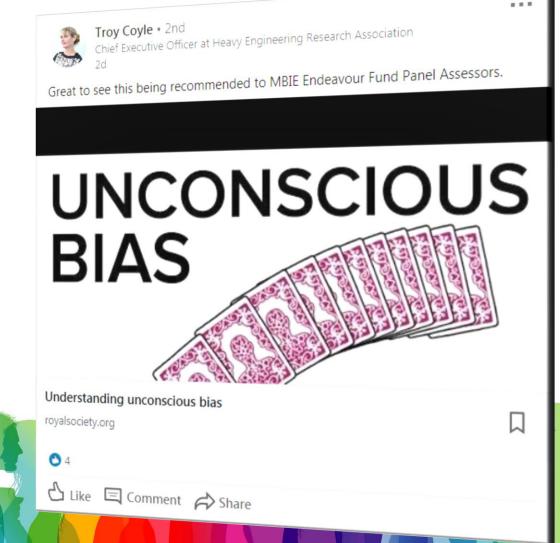








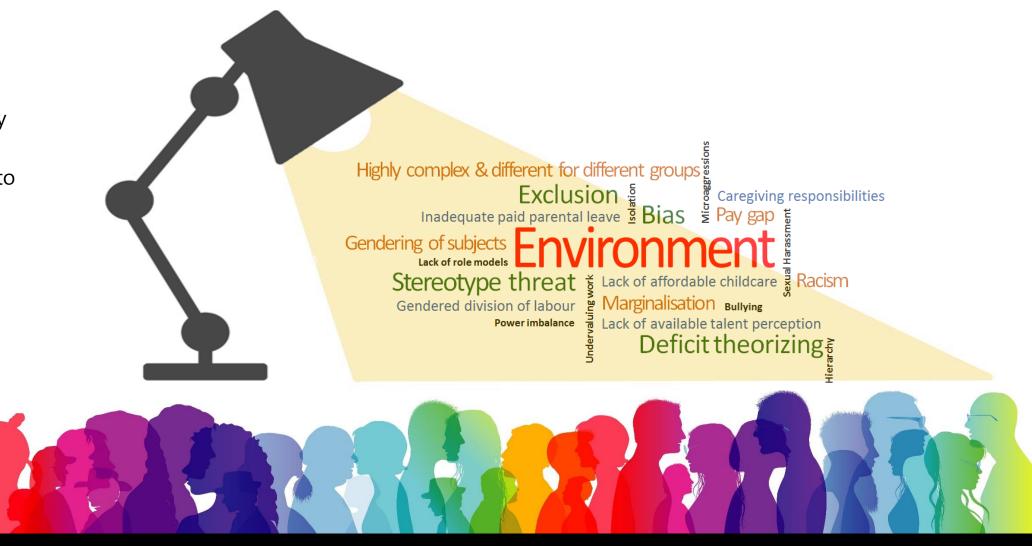
- Challenge bias and ensure fair and inclusive funding processes
- Started collecting diversity data for MBIE funds
- Fund documentation linking to Diversity Statement
- Unconscious bias video provided to Endeavour Assessors





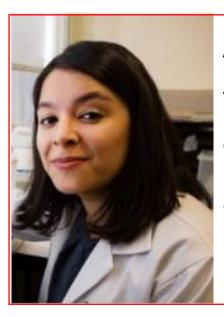
Embed diversity across internal operations by placing a diversity lens across everything we say and do

Diversity criteria added to the MBIE science sponsorship process





And we are excited to now have two Interns to help us on the next steps



Ankita Gangotra

Ankita's project is looking at policy options for increasing diversity and equity in science in New Zealand.



Dr Tara McAllister

Tara's project will help build a clearer picture of how the Māori science workforce is structured and shed light on potential inequities and barriers for Māori researchers.



AND WHAT'S NEXT FOR US?

- We are now collecting diversity data from our Funding processes: We can't fix what is not measured
- Collating the Diversity data (both qualitative and quantitative) from the wider Research system
- Better understanding the problem: Finding the root causes
- Looking at international practice
- Supporting areas where we can make the most difference
- RSI strategy
- Institutional change
- Funding



